



Educational Visits (Secondary)

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Version Control

Version	Author	Date	Changes
V 1.0	Executive Headteacher	August 2023	First draft
V 1.1	HR Director	September 2024	Updated to reformat and include version control and reference number. Change “learner” to “learner”.
V 1.2	Secondary Curriculum Lead	September 2024	Formatting changes made, two time frames removed. Questions/ comments added

1. Aims and scope

Educational visits are activities arranged by, or on behalf of, our provision, which require learners to leave the provision premises, having been authorised to do so by the Executive Headteacher or other designated member of staff.

Educational visits are a valuable way to supplement and enhance the curriculum; expand learners' education and provide enriching social and cultural experiences; teach life skills and promote independent learning; provide a foundation for lifelong learning; as well as supporting the learners' social integration and form an integral part of our approach to furthering our learners' education and personal growth.

This policy sets out our approach to planning and operating educational visits, to ensure the health and safety of our learners and staff, and to make sure that our visits are available to all learners. It sets out the roles and responsibilities of staff, learners and volunteers when it comes to visits.

This policy applies to activities taking place within and outside of normal provision hours, including weekends and holiday periods. This includes (but is not limited to):

- Visits to places of interest in the local area.
- Day visits to places such as museums and other cultural and educational institutions.
- Sporting activities.
- Adventurous and recreational activities.
- Residential trips organised by the provision.
- Trips abroad organised by the provision.

2. Legislation and guidance

This policy is based on the Department for Education's guidance on [health and safety on educational visits](#), and the following legislation and statutory guidance:

- [Equality Act 2010](#)
- [SEND Code of Practice](#)
- [Keeping Children Safe in Education](#)

3. Roles and responsibilities

Executive Headteacher

The Executive Headteacher is responsible for:

- Approving staff requests for educational visits, including having final authority to approve any educational visit of less than 24 hours.
- Making sure staff, including the educational visits coordinator, have received any necessary training.

- Working with the leadership team to approve residential trips of more than 24 hours.

The Educational Visits Coordinator (EVC)

Lynn Yendle is the appointed EVC at our provision. Their role is to:

- Oversee and guide other staff to arrange and organise educational visits.
- Assess the ability of other staff to lead visits and designate a suitable trip lead for each visit.
- Assess outside activity providers.
- Access the necessary training, advice and guidance.
- Evaluate all visits once complete, from planning to the visit itself, and use this to improve future arrangements.

Trip lead

Every educational visit will have one member of staff designated as the trip lead. The trip lead will:

- Plan the proposed visit, taking into account the health and safety risks to learners , staff and volunteers.
- Assign staff and volunteer roles, as needed.
- Make sure the provision has accurate and up-to-date information about the trip destination, to be used in risk assessments.
- Make sure the needs of everyone taking part are considered, including coordinating any additional support needed .
- Make sure parents and carers are given accurate information about educational visits, including any costs or necessary equipment not supplied by the provision or a third party.
- Communicate key details about the visit and all locations to staff, learners and parents/carers, including roles and responsibilities and expected behaviour .
- Make sure staff are capable and able to fulfil their roles at all times while responsible for learners and others.

Staff

Staff have a responsibility to make sure all learners and staff who take part in visits are kept safe and understand the proper way to prepare for trips, as well as how to act while taking part. Staff will:

- Seek and obtain approval for all educational visits from the Executive Headteacher.
- Carry out any required risk assessments and work with the trip lead.
- Communicate with parents and carers and make sure trips are inclusive of all learners ' needs.
- Look out for the health and safety of themselves and those around them.
- Help manage learner behaviour and discipline as required while on the visit.
- Share any concerns or worries with the trip lead and others, as appropriate.

Parents and carers

By agreeing that learners can take part in educational visits, parents/carers agree that they will:

- Provide all information required, such as emergency contact details and health/medicine information if applicable.
- Sign and return consent forms and any other documentation required in a timely manner.
- Share any concerns or information about the learner that may affect or impact their ability to safely take part in the trip.

Volunteers

Volunteers attending provision trips, including parent volunteers, agree to:

- Follow the directions of staff and act accordingly.
- Behave appropriately and model good behaviour for learners.
- Report any concerns to the trip lead or other staff present as soon as possible.
- Make sure learners under their supervision are acting safely and appropriately, and raise any issues with staff as soon as possible.

Learners

Our behaviour policy also applies to all educational visits. This includes the expectation that learners will:

- Follow instructions given to them while on the trip.
- Dress and behave as expected for the length of the trip.
- Take responsibility for their own safety and the safety of others, reporting any concerns to a staff member or trip supervisor.

Learners will always be reminded of our behaviour expectations before going off-site for a visit, and will be expected to uphold the provision's behaviour policy at all times.

4. Planning and preparation

The decision on whether or not a visit will take place will be made by Nikita Boydell, and based on factors including:

- Cost (including any potential cost to parents/carers).
- Timing in the provision year and any potential clashes.
- Educational purpose and value.
- Disruption to the normal running of the provision.
- Health and safety considerations .
- Staff-to-learner ratio.

As part of the planning stage, information will be gathered by staff proposing the visit, including:

- Location and travel distance.
- Travel plans or options.
- Full cost breakdown, including multiple options where available.
- Resources, including staffing, volunteer, and physical supplies.
- Accommodation options, where needed.
- Insurance detailed, where needed.
- Risk assessment plans and first aid provision.
- What safety measures can be put in place in order to reduce any risks.

The appropriate trip request form must be completed and is located on 'the drive'.

In cases where a trip involves activities for more than 24 hours, an overnight stay and/or travel overseas, the EBM will seek approval of the local authority.

Once the risk assessment has been approved by the Executive Headteacher, and the leadership team where relevant, staff will communicate with parents/carers and provide trip information.

Written parental consent will be required for trips that take place outside of normal provision hours, and for any trips requiring a higher-than-normal level of risk assessment.

We will evaluate each visit after its conclusion, from the planning through to the visit itself, to continually improve the planning and experience of our future visits.

Inclusion

All learners, regardless of background or abilities, should be able to take part in every aspect of our provision life, including visits.

If a learner with a disability, statement of special educational needs (SEN) or an education health and care (EHC) plan, or any other specific needs (e.g. medical conditions including allergies) is participating in the visit, they will have the same support that is available to them during the provision day.

We will adjust the trip programme where necessary, working with parents/carers to provide additional support, making reasonable adjustments to itineraries, providing additional support staff, and other adjustments as appropriate.

Additional risk assessments may be carried out to ensure the safety of all staff and learners.

5. Risk assessment

We will carry out a full risk assessment prior to the start of all trips.

This will be completed using the provision's risk assessment template, located on Google Drive. The risk assessment will then need to be approved by Lynn Yendle. Existing risk assessments, located on Google Drive, or those provided by the destination itself might also be used to support this process.

The risk assessment will include any specific medical issues and allergies (for staff and learners), the role of additional support on the visit, specified activities to be carried out, as well as risks associated with transport to and from the destination.

Where practical, staff may make a preliminary visit to the trip destination as part of the planning and risk assessment process, but this is not mandatory.

Trip leads will raise any concerns or questions about potential risks and safety measures with the Executive Headteacher and, where appropriate, third party vendors.

Every risk assessment will be approved by the Executive Headteacher, and a copy taken on the visit and another copy left with the appropriate centre lead.

Staff ratios and first aid

Risk assessments for each visit will ascertain the safe level of supervision required. On all educational visits, we will make sure:

- At least one male and one female supervising adult is present (for mixed learner groups).
- At least one supervising adult able to administer first aid is present on all trips.
- At least one qualified paediatric first aider is present on all trips.
- Appropriate first aid equipment will be taken on all trips, in accordance with the provision's first aid and health and safety policies.
- All supervising adults will be made aware of any medical issues or allergies at the start of the trip.
- Adults without a DBS check will not be left alone with learners at any time.
- The trip lead will take regular headcounts and/or roll calls.

Transport

Transportation for trips will be organised by the provision, in line with our safety procedures. We will make sure learners, staff and volunteers are transported safely and efficiently, with the required first aid provision.

Unless previously agreed with parents, transport for visits will leave from, and return to, the provision site.

Use of external organisations

As part of the risk assessment process, we will check that any external organisations providing an activity have appropriate safety standards and liability insurance.

This includes checking that organisations hold the Learning Outside the Classroom (LOtC) Quality Badge. Where an organisation does not, we will check additional details as outlined in the DfE's guidance on [health and safety on educational visits](#) to make sure it's an appropriate organisation to use. When creating our internal risk assessments for the chosen activity/visit we take sole responsibility for the learners safeguarding and wellbeing. If we are attending a 'high risk' activity then we will always ensure trained professionals deliver the activity with our full engagement and support.

6. Volunteers

Where appropriate, parents and carers may be asked to volunteer to attend and supervise learners alongside staff members on trips. Where more parents/carers volunteer than required on the visit, those invited to attend will be selected as fairly and transparently as possible, whilst taking into consideration:

- The needs of the learners going on the trip
- The setting and circumstances of the trip
- Volunteers' skills, attitude and past behaviour, including previous volunteer experience

Parents/carers selected to volunteer will be informed at least 2 weeks ahead of the visit, and asked to confirm their attendance in writing. They will also be asked to confirm they agree with the expected behaviour. See **Appendix I** for our volunteer code of conduct for educational visits.

Volunteers will receive a full induction from staff members on the day of the visit, prior to departure, including on their responsibilities, expected behaviour, the process for raising concerns, emergency procedures and contact details, and the expected timetable of the trip.

Where practical and as required by the nature of visits (i.e. when volunteers may be left with children without staff members present), volunteers may be asked or required to undergo safeguarding checks, including DBS checks.

At no point will volunteers on whom no safeguarding checks have been carried out be left alone with learners or given sole responsibility for the care of a learner.

7. Communication and consent

We will contact the parents and carers of learners invited to take part in an educational visit at least 1 month before the proposed date of the trip. Communication will be via letter or email and information provided will include the date, travel times, destination, purpose of the visit, and the size of the group attending.

We will also communicate:

- Times and details of travel, including drop-off and pick-up times and location.
- Learner-to-staff ratios and staff qualifications, where relevant.
- Clothing and equipment required, and whether this is provided by the provision.
- Expected behaviour and consequences of learners' failure to meet these standards.

Where required, parents/carers will be asked to provide written consent for educational visits by signing and dating a form to be returned to the provision.

Because most visits during the provision day will be part of the curriculum, we will not always need written consent. However, we will always inform parents/carers as above about any off-site visits, and give an opportunity for them to withdraw their child.

Parents/carers will also be asked to provide current and relevant medical information and dietary requirements, as well as emergency contact numbers where they can be reached.

In the case of overseas trips, they will be asked to provide passport information and insurance information, if available.

8. Emergency procedures and incident reporting

Generally, emergency planning will be defined as planning for:

- Serious and unexpected risk.
- Serious and life-threatening injury.
- Individuals going missing.
- A serious breach of safeguarding expectations.

The trip leader will be familiar with these plans for each visit.

In the case of an emergency, the trip leader or other supervising adult will contact the provision office. The provision office will then contact parents/carers as required, and inform them of changes to plans or cancellations of trips and/or alternative travel plans. This will form part of a wider communication plan that covers how routine communications should be handled in such situations.

One member of staff will always accompany a learner seeking medical treatment.

In the case of a learner being unaccounted for, the trip leader will search the area while another member of staff remains in charge of other learners. In the unlikely event that a learner cannot be found within 5 minutes, the trip leader will contact the provision office who will notify the parents/carers. The trip leader will then contact the police and provide them with the relevant information so they can take over the search, staying with them to comfort the learner when found. The remaining staff and adults will return to the provision with the rest of the learners.

All incidents and accidents will be reported in line with our health and safety policy, including required reporting to Ofsted and the Health and Safety Executive (HSE).

Smaller incidents, accidents or near misses that do not require external reporting will still be covered by an internal report, to include steps that can be taken in the future to avoid similar incidents.

There will also be a clear process for evaluating all visits and trips once they have been concluded from the planning through to the visit itself. This will help with evaluating whether planning worked and to learn from any incidents that took place.

9. Charging and insurance

Parents/carers won't be asked to pay for any educational visit that takes place during provision hours. They also won't be asked to pay for any educational visit that takes place outside of provision hours if it is part of the Provision's Curriculum, a syllabus for a prescribed public examination, or religious education.

Where necessary, we may ask for a voluntary contribution to the costs of educational visits, but this will be entirely optional (except for residential visits) and will not affect learners' ability to take part fully in the trip.

We will make sure adequate insurance is in place for all trips, including, but not limited to: cancellation insurance for contracts with external providers, travel insurance, accident and medical cover, and loss of luggage and other personal items.

10. Residential visits

The Executive Headteacher will approve all residential trips longer than 24 hours.

The planning and preparation laid out in this policy will apply to residential visits as well as 1-day visits. In addition, the trip lead will make sure:

- Staff have received any necessary training
- All necessary permissions and medical forms are obtained at least 1 month before the start of the trip
- All adults, including volunteers, have had adequate safeguarding checks. Where appropriate – e.g. if the volunteer will be in direct unsupervised contact with learners – this will include relevant DBS checks

Parents and carers will be given information about the visit and asked for permission at least 2 months before the first day of the visit. Information shared with parents will include:

- The dates and time of departure and return to provision.
- The full address and contact details of the destination.
- Planned activities and options.
- Meal provision.
- Costs and optional charges, including deposits and the date by which this must be received, in line with our charging and remissions policy (this will include information about exemptions).
- Clothing and equipment provided, and what learners must bring themselves.
- Public health requirements, including any required vaccinations.
- Accommodation options and arrangements.
- The names of staff attending.

For visits abroad, we will make sure that any organisation providing activities holds the LOtC Quality badge or similar local accreditation. We will follow the [Foreign and Commonwealth Office's overseas travel guidance](#) and [foreign travel advice](#) when organising these visits.

11. Monitoring arrangements

At each review, the policy will be approved by the Executive Leadership Team.

12. Links with other policies

This policy links with the following policies and procedures:

- Health and safety policy.
- Behaviour policy .
- Child protection policy.
- First aid policy.
- Special educational needs (SEN) policy.

- Equality information and objectives.
- Accessibility plan.

Appendix I - Volunteer Behaviour & Code of Conduct

This code of conduct sets out the expected behaviour for volunteers attending provision trips. Volunteers should read and sign this form, showing that they understand and agree to follow this code while acting on behalf of the provision. If you feel you cannot agree with this code, please speak to the Head of Education at the earliest opportunity and withdraw from the trip.

A copy of this form will be kept in the provision office, and you may ask for a photocopy to keep for yourself.

This volunteer code of conduct will be used alongside the provision's parental code of conduct, which can be found in the Behaviour Policy and Statement of Behaviour Principles Policy.

Volunteers agree to:

- Remain professional and respectful with staff and learners at all times
- Listen to and act on instructions from staff
- Dress appropriately for the trip
- Arrive at the agreed time and remain until the trip is concluded and they are told they may leave by staff
- Pay attention to potential dangers and raise concerns with staff
- Act responsibly and demonstrate good behaviour to learners
- Report any concerns about the safety or wellbeing of a learner to staff as soon as possible

Volunteers agree not to:

- Exchange contact details with learners unless told to by a member of staff
- Engage in physical contact with learners unless appropriate or required
- Share inappropriate personal information (i.e. personal beliefs, religious views, relationship status)
- Use demeaning, offensive, abusive or insensitive language
- Smoke, drink alcohol, or use drugs (other than those required for medical reasons) or be under the influence of alcohol or drugs (other than those required for medical reasons) for the duration of the visit
- Allow themselves to be left alone with a learner unless previously agreed with staff
- Take photographs or record learners without the permission of learners and staff

As a volunteer, I have read and agree to this code of conduct, and will follow the rules set out above.

Signed:	
Print Name:	
Dated:	